

**THE MONTESSORI SCHOOL OF SAN ANTONIO
PRIMARY ENTRANCE AND EXIT GUIDELINES**

PRIMARY: Approximate Ages 3-6

The following Entrance and Exit Guidelines are used as part of the decision-making process when determining whether or not a student may:
(1) successfully enter MSSA at the primary level (2) successfully move to the next level.

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR LANGUAGE ARTS READING	None	Displays simple phonetic word-building skills. Has a basic sight vocabulary. Knows some letter sounds and names. Decodes 3-4 letter words.	Recognizes sight words. Uses dictionary skills.
PR LANGUAGE ARTS WRITING	None	Knows most letter sounds. Shows pencil control. Uses legible penmanship. Writes letters, common sight words, common consonant digraphs. Writes own name. Holds pencil correctly.	Uses accurate phonetic spelling. Knows all sounds, common sight words, common consonant digraphs Writes simple compositions of thoughts on one topic. Writes creatively, stories. Writes using consonant digraphs and some long vowel sounds.

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR LANGUAGE ARTS ORAL RECEPTIVE AND EXPRESSIVE	Understands directions and communications. Expresses needs.	Understands directions and communications. Uses communication skills that include adequate verbal expression. Speaks in front of a group.	
PR MATH	None	Recognizes numbers 0-20. Understands quantities 0-20. Counts to 100. Has a basic understanding of place value. Can do "banking". Can do simple addition using materials. Understands the concepts of addition. Writes numerals 0-20 Understands quantities and numerals for units, tens, hundreds, and thousands. Has experienced 4 digit addition using decimal materials. Recognizes by name and draws a triangle, circle, square and rectangle using materials.	Does computation involving addition, subtraction, multiplication.

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR SOCIAL STUDIES	None	<p>Has an understanding of the calendar and the flow of time.</p> <p>Identifies days of the week, months of the year.</p> <p>Tells time to the hour.</p> <p>Has an awareness of different cultures.</p> <p>Is familiar with puzzle maps and names of continents.</p> <p>Has experience with land and water models; Earth as our planet.</p>	<p>Identifies seasons.</p> <p>Tells time to the half hour.</p> <p>Can name the President.</p> <p>Can name the puzzle maps.</p> <p>Has language for land and water forms.</p> <p>Has basic map-making skills.</p>
PR SCIENCE	None	<p>Classifies living and non-living things.</p> <p>Classifies vertebrate and invertebrate.</p> <p>Classifies vertebrates.</p> <p>Names the parts of a plant.</p> <p>Cares for plants.</p>	<p>Is capable of performing simple experiments.</p> <p>Identifies characteristics of vertebrates and gives examples.</p>

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR SENSORIAL	None	Works with most sensorial materials. Uses some language associated with sensorial materials.	Displays discriminatory skills. Displays logical thinking and reasoning, problem solving skills. Gives evidence of an increased sense of internal order.
PR PRACTICAL LIFE	Uses the bathroom independently.	Is able to dress independently. Cares for the environment. Does simple snack preparation.	Dresses self independently. Gives evidence of an increased sense of order Gives evidence of an increased ability to concentrate Gives evidence of development of logical thought process.
MOTOR SKILLS	Physically able to perform basic gross motor movement - walk, run, climb, hold, grasp. Sufficient motor skills to manipulate materials. Able to move through the classroom. Able to handle physical limits of environment.	Capable of balancing, hopping, catching, throwing. Awareness of bilateral, uni-lateral and cross-lateral movement. Know that objects and self occupy space and that objects and self can be controlled in order to achieve certain movements in space. Awareness of directions. Able to participate in group games.	Knows body image vocabulary. Vocabulary associated with space and direction. Balance on tiptoes, walk heel-to-toe on line. Jump forward landing with feet together. Stand on one foot (right/left) for 15 seconds. Walk cross-step along line. Hop in place on one foot (right/left). Awareness of right and left sides of body.

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR ART	None	<p>Has experience working with various media.</p> <p>Shows an awareness and appreciation of art styles.</p>	Uses language associated with art.
PR BEHAVIOR AND LEARNING TRAITS	<p>Is able to separate from parent.</p> <p>Demonstrates an interest in the environment.</p> <p>Interacts appropriately with an adult, "one on one".</p> <p>Is able to handle limits of the classroom environment.</p> <p>Is able to sit and attend during a presentation.</p>	<p>Is able to render aid and assistance.</p> <p>Shows respect for the environment and those in it.</p> <p>Works independently.</p> <p>Chooses work.</p> <p>Completes work.</p> <p>Has as strong an interest in learning activities as in play activities.</p> <p>Is able to receive instruction individually and in small and large groups.</p> <p>Is able to receive, discuss and cooperate with social ground rules.</p> <p>Has an awareness of right from wrong.</p> <p>Has the drive to socialize and cooperate with the group.</p>	<p>Assumes responsibility for completion of tasks on schedule.</p> <p>Shows leadership in the classroom environment.</p>

**THE MONTESSORI SCHOOL OF SAN ANTONIO
LOWER ELEMENTARY EXIT GUIDELINES**

LOWER ELEMENTARY: Approximate Ages 6-9

The following Exit Guidelines are used as part of the decision-making process when determining whether or not a student may successfully move to the next level.

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
LE LANGUAGE ARTS READING	Reads comfortably at appropriate "grade" level. Reads for pleasure and information. Applies basic decoding skills to unknown words. Recognizes main idea, plot, characters, and sequence of events. Uses resource materials. Uses expanded vocabulary.	Reads comfortably above grade level. Reads avidly for pleasure and information. Appreciates and interprets literature.

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>LE LANGUAGE ARTS WRITING</p>	<p>Displays knowledge of the basic structure of sentences, topic sentences and paragraphs.</p> <p>Comfortably writes compositions containing more than one paragraph.</p> <p>Writes for different purposes.</p> <p>Uses expanded vocabulary in written work.</p> <p>Uses the basic rules of spelling, grammar, punctuation and capitalization in writing.</p> <p>Edits first writing draft.</p> <p>Writes legibly in cursive.</p> <p>Uses beginning keyboarding skills.</p>	<p>Writes at a level more commonly observed in students at a higher grade level.</p> <p>Writes openly as part of a drive to learn.</p> <p>Types.</p> <p>Writes creatively.</p> <p>Writes reports.</p>
<p>LE LANGUAGE ARTS ORAL EXPRESSION</p>	<p>Participates in "show and tell".</p> <p>Participates in class presentations of plays, songs and poetry.</p>	

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
LE MATH	<p>Correctly tells time, calculates problems involving money, and uses measurement devices.</p> <p>mastery of + facts with sums 0-18.</p> <p>mastery of - facts with differences 0-9.</p> <p>X / mastery of some facts.</p> <p>Calculates sums and differences to 2, 3 and 4 digit problems with regrouping.</p> <p>Calculates products to problems with 2, 3 and 4 digit multiplicands with minimal use of manipulatives.</p> <p>Demonstrates knowledge of basic operations with fractions.</p> <p>Demonstrates knowledge of basic operations with decimals.</p> <p>Names basic shapes, lines and angles.</p> <p>Identifies geometric solids.</p> <p>Finds perimeter of triangles, polygons and quadrilaterals.</p> <p>Finds areas of squares and rectangles.</p>	<p>Quick recall of addition, subtraction, multiplication and division facts.</p> <p>Solves addition, subtraction, multiplication and division word problems correctly.</p> <p>Assembles a detailed and accurate geometry book showing shapes.</p> <p>Demonstrates a basic understanding of plane geometry nomenclature: types of lines, types of triangles, types of angles</p> <p>Has a basic understanding of metric vocabulary and concepts</p> <p>Has begun work with weight and volume.</p> <p>Displays a high level of accuracy in work.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
LE SOCIAL STUDIES	<p>Locates oceans and continents on a globe and map.</p> <p>Uses an atlas to locate countries and capitals.</p> <p>Uses cardinal directions.</p> <p>Demonstrates an understanding of climate and weather in other regions.</p> <p>Recognizes basic land and water forms.</p> <p>Demonstrates beginning ability to compare American families to those of other cultures.</p> <p>Demonstrates a basic understanding of history timelines (BC. AD., centuries).</p>	<p>Names some of the fundamental needs of man in relation to the development of technology.</p> <p>Has experience with studies of great civilizations.</p> <p>Has experience with studies of modern nations.</p> <p>Has an awareness of American culture in other times.</p> <p>Has an awareness of the age of Earth.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
LE SCIENCE	<p>Demonstrates an understanding of the relationships involved in energy and light, sound, magnetism, electricity, motion and heat.</p> <p>Distinguishes between plants and animals, and displays knowledge of plant and animal kingdoms; vertebrate and invertebrate groups.</p> <p>Displays a basic understanding of the elements of weather.</p> <p>Displays an understanding of the make up of the solar system.</p>	<p>Completes basic studies of phyla.</p> <p>Completes advanced studies of fossils, rocks or minerals.</p> <p>Completes advanced studies of plant parts involving leaf types, flower or fruit types.</p> <p>Completes advanced study of simple machines.</p> <p>Completes advanced study of magnetism.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
LE ART	<p>Demonstrates increased vocabulary related to art</p> <p>Designs art projects</p> <p>Executes art projects</p> <p>Demonstrates an understanding of the elements of art</p> <p>Demonstrates increased skill when working with art media and tools</p>	<p>Demonstrates creativity and advanced skill when designing and executing art projects</p> <p>Works independently on projects usually requiring guidance</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>LE BEHAVIOR AND LEARNING TRAITS</p>	<p>Works independently.</p> <p>Chooses and completes work.</p> <p>Displays a strong interest in work.</p> <p>Receives instruction individually and in groups.</p> <p>Exhibits concentration.</p> <p>Maintains respect and self-control when working.</p> <p>Demonstrates an awareness of right from wrong.</p> <p>Is able to receive, discuss and cooperate with social rules.</p> <p>Socializes with the group.</p> <p>Cooperates with the group.</p>	<p>Exhibits highly developed behavior and learning traits.</p>

**THE MONTESSORI SCHOOL OF SAN ANTONIO
UPPER ELEMENTARY EXIT GUIDELINES**

UPPER ELEMENTARY: Approximate Ages 9-11

The following Exit Guidelines are used as part of the decision-making process when determining whether or not a student may successfully move to the next level.

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE LANGUAGE ARTS READING</p>	<p>Reads comfortably at appropriate "grade" level, to be independent to complete work</p> <p>Reads for pleasure and information.</p> <p>Expands decoding skills-recognizes affixes, root words; applies syllabication and spelling patterns.</p> <p>(Uses knowledge of Latin words and phrases to understand English words derived from Latin.)</p> <p>Interprets plot, mood.</p> <p>Recognizes simile, metaphor, literary devices.</p> <p>Uses resource and reference materials.</p> <p>Uses expanded vocabulary.</p>	<p>Reads comfortably above grade level.</p> <p>Reads avidly for pleasure and information.</p> <p>Appreciates and interprets literature.</p> <p>Uses a variety of art forms to express an understanding of literature.</p> <p>ITBS results Indicate vocabulary skills are at grade level.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE LANGUAGE ARTS WRITING</p>	<p>Writes clearly and concisely.</p> <p>Writes pieces containing a beginning, middle and ending.</p> <p>Writes informatively and creatively.</p> <p>States and supports an opinion.</p> <p>Uses expanded vocabulary in written work.</p> <p>Uses the rules of spelling, grammar, punctuation and capitalization in writing.</p> <p>Edits writing.</p> <p>Writes in cursive displaying good penmanship.</p> <p>Uses the word processor.</p>	<p>Exhibits fluency and ease in writing.</p> <p>Journals, essays, and reports.</p> <p>Uses different voices and forms. Observation of a personal voice In student's writing</p> <p>Writes for specific audiences and purposes. Incorporates newly introduced vocabulary in writing.</p> <p>Beginning 1st year UE all written work In cursive.</p> <p>Written projects requirements are balanced for word processing or cursive formats.</p>
<p>UE LANGUAGE ARTS ORAL EXPRESSION</p>	<p>Speaks clearly and audibly to a group</p>	<p>Makes planned presentations to a group clearly and audibly</p> <p>Exhibits stage presence</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
UE MATH	<p>Demonstrates mastery of addition, subtraction, multiplication and division facts, 0-10. (format computation and word problems)</p> <p>Demonstrates mastery of basic operations with fractions.</p> <p>Demonstrates mastery of basic operations with decimals.</p> <p>Demonstrates knowledge of calculation of area and volume.</p>	<p>Demonstrates mastery of multi-place calculations.</p> <p>Demonstrates mastery of multi-place calculations with fractions.</p> <p>Demonstrates mastery of multi-place calculations with decimals.</p> <p>Demonstrates mastery of calculations of area and volume.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
UE SOCIAL STUDIES	<p>Understands and incorporates the Fundamental Needs of Man.</p> <p>Demonstrates an understanding of some major civilizations in history, and the contributions of some people.</p> <p>Demonstrates general knowledge of states, countries and continents.</p> <p>Uses map skills.</p> <p>Uses basic research skills in Social Studies work.</p> <p>American History American Revolutionary War</p> <p>Texas History Survey</p>	<p>Demonstrates in-depth knowledge of states, countries and continents.</p> <p>Shows an understanding of our place in world history and in the contemporary world.</p> <p>Has an appreciation of our "debt to history".</p> <p>Conducts in-depth research using a variety of sources.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
UE SCIENCE	<p>Collects and interprets scientific data using a variety of materials.</p> <p>Reads and follows written lab procedures.</p> <p>Writes clear and reliable observations.</p> <p>Explores and responds to problematic situations involving physical and life science.</p> <p>Makes generalizations as a result of interpreting scientific data.</p> <p>Science Fair participation</p> <p>Scientification-classification</p> <p>Survey of Functional geogrphy</p>	<p>Designs and creates a project.</p> <p>Evaluates the results of the project, defending the procedure and conclusions, and determining any necessary improvements.</p> <p>"Five Kingdoms" Kingdom Animalia Kingdom Vegetalia</p> <p>Sun and the Earth Seasons Atmosphere/Puvysphere Climatic regions Work of Water and Wind</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
UE ART	<p>Demonstrates increased vocabulary related to art</p> <p>Designs art projects</p> <p>Executes art projects</p> <p>Demonstrates an understanding of the elements of art: Color, Texture, Value, Form and Dimension, and Space and perspective.</p> <p>Demonstrates increased skill when working with art media and tools</p>	<p>Demonstrates creativity and advanced skill when designing and executing art projects</p> <p>Works independently on projects usually requiring guidance</p>
UE BEHAVIOR AND LEARNING TRAITS	<p>Completes complex tasks over an extended period of time</p> <p>Balances short and long term goals within due dates</p> <p>Plans and prioritizes work schedule for daily and weekly assignments</p>	<p>Requires less adult supervision while completing complex tasks over an extended period of time, balancing short and long term goals within due dates, and planning and prioritizing work schedule for daily and weekly assignments.</p>

**THE MONTESSORI SCHOOL OF SAN ANTONIO
MIDDLE SCHOOL EXIT GUIDELINES**

MIDDLE SCHOOL: Ages 11 - 15

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p style="text-align: center;">MS LANGUAGE ARTS READING</p>	<p>Reads comfortably at appropriate “grade” level.</p> <p>Reads for pleasure and information.</p> <p>Chooses a strategy for reading purposes.</p> <p>Analyzes and interprets prose and poetry, using motive, tone symbolism and inference as well as basic elements of prose and poetry.</p> <p>Uses a wide variety of resource and reference materials.</p> <p>Uses expanded vocabulary.</p>	<p>Reads comfortably above grade level.</p> <p>Reads avidly for pleasure and information.</p> <p>Completes independent analytical and interpretive writing about specific literature.</p>
<p style="text-align: center;">MS LANGUAGE ARTS WRITING</p>	<p>Writes pieces demonstrating a variety of writing techniques.</p> <p>Writes self-edited pieces demonstrating clarity and organization.</p> <p>Uses the word processor.</p>	<p>Writes “mastery paper” or produces creative writing at all stages of development demonstrating use of the writing process.</p>
<p style="text-align: center;">MS LANGUAGE ORAL EXPRESSION</p>	<p>Presents at least one informative and one persuasive speech to the class, including taking questions from the audience.</p>	<p>Participation in debate.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
MS MATH	<p>Calculates accurately with whole numbers, fractions and decimals.</p> <p>Solves mathematical problems, making proper choices of operations.</p> <p>Measures area, volume, capacity and distance using common and metric units.</p> <p>Evaluates exponents.</p> <p>Solves linear equations and inequalities and graphs solutions.</p> <p>Writes linear equations based on word problems.</p> <p>Identifies and classifies geometric shapes to include angles in one and two dimensions.</p> <p>Applies math knowledge and skills to the solution of practical problems.</p>	<p>Evaluates algebraic expressions with positive and negative numbers and exponents.</p> <p>Solves linear and quadratic equations.</p> <p>Writes linear and quadratic expressions and equations based on "real world" problem situations.</p> <p>Factors polynomials and quadratic trinomials.</p> <p>Solves equations involving absolute values and radicals.</p> <p>Solves and graphs equations in two variables.</p> <p>Solves and graphs inequalities.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
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<p>MS SOCIAL STUDIES</p>	<p>Demonstrates an understanding of some political factors that determine societies of the past and present.</p> <p>Demonstrates an understanding of the economic factors that determine societies of the past and present.</p> <p>Demonstrates an understanding of the geographical factors that determine societies of the past and present.</p> <p>Demonstrates an understanding of the cultural factors that determine societies of the past and present.</p> <p>Identifies cause and effect relationships.</p> <p>Compares and contrasts relevant information gathered from a wide variety of resources.</p>	<p>Composes a research paper demonstrating mastery using multiple sources, including original material with bibliography and appendices.</p>
<p>LEARNING AREA</p>	<p>MINIMUM EXIT GUIDELINES</p>	<p>OUTCOMES OFTEN OBSERVED</p>

<p>MS SCIENCE</p>	<p>Uses the Scientific Method: -Defines a problem. -Writes a detailed report of observations. -Writes a well-stated hypothesis.</p> <p>Designs experiments to prove or disprove a hypothesis.</p> <p>Creates graph and data tables.</p> <p>Writes a formal report of an activity evaluating results.</p> <p>Uses standard lab equipment to measure length, mass and volume to two decimal places.</p>	<p>Chooses and creates a project exhibiting proper use of all components of the Scientific Method, including a formal demonstration with published results, and an oral presentation and defense of the procedure and conclusions.</p>
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MIDDLE SCHOOL: Ages 11 – 15

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
MS ART	<p>Demonstrates increased vocabulary related to art</p> <p>Designs art projects</p> <p>Executes art projects</p> <p>Demonstrates an understanding of the elements of art</p> <p>Demonstrates increased skill when working with art media and tools</p>	<p>Demonstrates creativity and advanced skill when designing and executing art projects</p> <p>Works independently on projects usually requiring guidance</p>
MS BEHAVIOR AND LEARNING TRAITS	<p>Exhibits self-control.</p> <p>Uses time efficiently.</p> <p>Works independently.</p> <p>Successfully participates in and completes team projects.</p> <p>Completes a service project.</p>	Same as Minimum Exit.