

**THE MONTESSORI SCHOOL OF SAN ANTONIO
MIDDLE SCHOOL EXIT GUIDELINES**

MIDDLE SCHOOL: Ages 11 - 15

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>MS LANGUAGE ARTS READING</p>	<p>Reads comfortably at appropriate “grade” level.</p> <p>Reads for pleasure and information.</p> <p>Chooses a strategy for reading purposes.</p> <p>Analyzes and interprets prose and poetry, using motive, tone symbolism and inference as well as basic elements of prose and poetry.</p> <p>Uses a wide variety of resource and reference materials.</p> <p>Uses expanded vocabulary.</p>	<p>Reads comfortably above grade level.</p> <p>Reads avidly for pleasure and information.</p> <p>Completes independent analytical and interpretive writing about specific literature.</p>
<p>MS LANGUAGE ARTS WRITING</p>	<p>Writes pieces demonstrating a variety of writing techniques.</p> <p>Writes self-edited pieces demonstrating clarity and organization.</p> <p>Uses the word processor.</p>	<p>Writes “mastery paper” or produces creative writing at all stages of development demonstrating use of the writing process.</p>
<p>MS LANGUAGE ORAL EXPRESSION</p>	<p>Presents at least one informative and one persuasive speech to the class, including taking questions from the audience.</p>	<p>Participation in debate.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
MS MATH	<p>Calculates accurately with whole numbers, fractions and decimals.</p> <p>Solves mathematical problems, making proper choices of operations.</p> <p>Measures area, volume, capacity and distance using common and metric units.</p> <p>Evaluates exponents.</p> <p>Solves linear equations and inequalities and graphs solutions.</p> <p>Writes linear equations based on word problems.</p> <p>Identifies and classifies geometric shapes to include angles in one and two dimensions.</p> <p>Applies math knowledge and skills to the solution of practical problems.</p>	<p>Evaluates algebraic expressions with positive and negative numbers and exponents.</p> <p>Solves linear and quadratic equations.</p> <p>Writes linear and quadratic expressions and equations based on "real world" problem situations.</p> <p>Factors polynomials and quadratic trinomials.</p> <p>Solves equations involving absolute values and radicals.</p> <p>Solves and graphs equations in two variables.</p> <p>Solves and graphs inequalities.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
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<p>MS SOCIAL STUDIES</p>	<p>Demonstrates an understanding of some political factors that determine societies of the past and present.</p> <p>Demonstrates an understanding of the economic factors that determine societies of the past and present.</p> <p>Demonstrates an understanding of the geographical factors that determine societies of the past and present.</p> <p>Demonstrates an understanding of the cultural factors that determine societies of the past and present.</p> <p>Identifies cause and effect relationships.</p> <p>Compares and contrasts relevant information gathered from a wide variety of resources.</p>	<p>Composes a research paper demonstrating mastery using multiple sources, including original material with bibliography and appendices.</p>
<p>LEARNING AREA</p>	<p>MINIMUM EXIT GUIDELINES</p>	<p>OUTCOMES OFTEN OBSERVED</p>

<p>MS SCIENCE</p>	<p>Uses the Scientific Method: -Defines a problem. -Writes a detailed report of observations. -Writes a well-stated hypothesis.</p> <p>Designs experiments to prove or disprove a hypothesis.</p> <p>Creates graph and data tables.</p> <p>Writes a formal report of an activity evaluating results.</p> <p>Uses standard lab equipment to measure length, mass and volume to two decimal places.</p>	<p>Chooses and creates a project exhibiting proper use of all components of the Scientific Method, including a formal demonstration with published results, and an oral presentation and defense of the procedure and conclusions.</p>
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Middle School Curriculum

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
MS ART	<p>Demonstrates increased vocabulary related to art</p> <p>Designs art projects</p> <p>Executes art projects</p> <p>Demonstrates an understanding of the elements of art</p> <p>Demonstrates increased skill when working with art media and tools</p>	<p>Demonstrates creativity and advanced skill when designing and executing art projects</p> <p>Works independently on projects usually requiring guidance</p>
MS BEHAVIOR AND LEARNING TRAITS	<p>Exhibits self-control.</p> <p>Uses time efficiently.</p> <p>Works independently.</p> <p>Successfully participates in and completes team projects.</p> <p>Completes a service project.</p>	Same as Minimum Exit.