

**THE MONTESSORI SCHOOL OF SAN ANTONIO
PRIMARY ENTRANCE AND EXIT GUIDELINES**

PRIMARY: Approximate Ages 3-6

The following Entrance and Exit Guidelines are used as part of the decision-making process when determining whether or not a student may:
(1) successfully enter MSSA at the primary level (2) successfully move to the next level.

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR LANGUAGE ARTS READING	None	Displays simple phonetic word-building skills. Has a basic sight vocabulary. Knows some letter sounds and names. Decodes 3-4 letter words.	Recognizes sight words. Uses dictionary skills.
PR LANGUAGE ARTS WRITING	None	Knows most letter sounds. Shows pencil control. Uses legible penmanship. Writes letters, common sight words, common consonant digraphs. Writes own name. Holds pencil correctly.	Uses accurate phonetic spelling. Knows all sounds, common sight words, common consonant digraphs Writes simple compositions of thoughts on one topic. Writes creatively, stories. Writes using consonant digraphs and some long vowel sounds.

Primary Curriculum

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR LANGUAGE ARTS ORAL RECEPTIVE AND EXPRESSIVE	Understands directions and communications. Expresses needs.	Understands directions and communications. Uses communication skills that include adequate verbal expression. Speaks in front of a group.	
PR MATH	None	Recognizes numbers 0-20. Understands quantities 0-20. Counts to 100. Has a basic understanding of place value. Can do "banking". Can do simple addition using materials. Understands the concepts of addition. Writes numerals 0-20 Understands quantities and numerals for units, tens, hundreds, and thousands. Has experienced 4 digit addition using decimal materials. Recognizes by name and draws a triangle, circle, square and rectangle using materials.	Does computation involving addition, subtraction, multiplication.

Primary Curriculum

LEARNING AREA	MINIMUM ENTRANCE GUIDELINES	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
PR SOCIAL STUDIES	None	<p>Has an understanding of the calendar and the flow of time.</p> <p>Identifies days of the week, months of the year.</p> <p>Tells time to the hour.</p> <p>Has an awareness of different cultures.</p> <p>Is familiar with puzzle maps and names of continents.</p> <p>Has experience with land and water models; Earth as our planet.</p>	<p>Identifies seasons.</p> <p>Tells time to the half hour.</p> <p>Can name the President.</p> <p>Can name the puzzle maps.</p> <p>Has language for land and water forms.</p> <p>Has basic map-making skills.</p>
PR SCIENCE	None	<p>Classifies living and non-living things.</p> <p>Classifies vertebrate and invertebrate.</p> <p>Classifies vertebrates.</p> <p>Names the parts of a plant.</p> <p>Cares for plants.</p>	<p>Is capable of performing simple experiments.</p> <p>Identifies characteristics of vertebrates and gives examples.</p>

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PR SENSORIAL	None	<p>Works with most sensorial materials.</p> <p>Uses some language associated with sensorial materials.</p>	<p>Displays discriminatory skills.</p> <p>Displays logical thinking and reasoning, problem solving skills.</p> <p>Gives evidence of an increased sense of internal order.</p>
PR PRACTICAL LIFE	Uses the bathroom independently.	<p>Is able to dress independently.</p> <p>Cares for the environment.</p> <p>Does simple snack preparation.</p>	<p>Dresses self independently.</p> <p>Gives evidence of an increased sense of order</p> <p>Gives evidence of an increased ability to concentrate</p> <p>Gives evidence of development of logical thought process.</p>
MOTOR SKILLS	<p>Physically able to perform basic gross motor movement - walk, run, climb, hold, grasp. Sufficient motor skills to manipulate materials.</p> <p>Able to move through the classroom.</p> <p>Able to handle physical limits of environment.</p>	<p>Capable of balancing, hopping, catching, throwing.</p> <p>Awareness of bilateral, uni-lateral and cross-lateral movement.</p> <p>Know that objects and self occupy space and that objects and self can be controlled in order to achieve certain movements in space.</p> <p>Awareness of directions.</p> <p>Able to participate in group games.</p>	<p>Knows body image vocabulary. Vocabulary associated with space and direction.</p> <p>Balance on tiptoes, walk heel-to-toe on line.</p> <p>Jump forward landing with feet together.</p> <p>Stand on one foot (right/left) for 15 seconds.</p> <p>Walk cross-step along line.</p> <p>Hop in place on one foot (right/left).</p> <p>Awareness of right and left sides of body.</p>

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PR ART	None	<p>Has experience working with various media.</p> <p>Shows an awareness and appreciation of art styles.</p>	Uses language associated with art.
PR BEHAVIOR AND LEARNING TRAITS	<p>Is able to separate from parent.</p> <p>Demonstrates an interest in the environment.</p> <p>Interacts appropriately with an adult, "one on one".</p> <p>Is able to handle limits of the classroom environment.</p> <p>Is able to sit and attend during a presentation.</p>	<p>Is able to render aid and assistance.</p> <p>Shows respect for the environment and those in it.</p> <p>Works independently.</p> <p>Chooses work.</p> <p>Completes work.</p> <p>Has as strong an interest in learning activities as in play activities.</p> <p>Is able to receive instruction individually and in small and large groups.</p> <p>Is able to receive, discuss and cooperate with social ground rules.</p> <p>Has an awareness of right from wrong.</p> <p>Has the drive to socialize and cooperate with the group.</p>	<p>Assumes responsibility for completion of tasks on schedule.</p> <p>Shows leadership in the classroom environment.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
MS ART	<p>Demonstrates increased vocabulary related to art</p> <p>Designs art projects</p> <p>Executes art projects</p> <p>Demonstrates an understanding of the elements of art</p> <p>Demonstrates increased skill when working with art media and tools</p>	<p>Demonstrates creativity and advanced skill when designing and executing art projects</p> <p>Works independently on projects usually requiring guidance</p>
MS BEHAVIOR AND LEARNING TRAITS	<p>Exhibits self-control.</p> <p>Uses time efficiently.</p> <p>Works independently.</p> <p>Successfully participates in and completes team projects.</p> <p>Completes a service project.</p>	Same as Minimum Exit.