

**THE MONTESSORI SCHOOL OF SAN ANTONIO
UPPER ELEMENTARY EXIT GUIDELINES**

UPPER ELEMENTARY: Approximate Ages 9-11

The following Exit Guidelines are used as part of the decision-making process when determining whether or not a student may successfully move to the next level.

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE LANGUAGE ARTS READING</p>	<p>Reads comfortably at appropriate "grade" level, to be independent to complete work</p> <p>Reads for pleasure and information.</p> <p>Expands decoding skills-recognizes affixes, root words; applies syllabication and spelling patterns.</p> <p>(Uses knowledge of Latin words and phrases to understand English words derived from Latin.)</p> <p>Interprets plot, mood.</p> <p>Recognizes simile, metaphor, literary devices.</p> <p>Uses resource and reference materials.</p> <p>Uses expanded vocabulary.</p>	<p>Reads comfortably above grade level.</p> <p>Reads avidly for pleasure and information.</p> <p>Appreciates and interprets literature.</p> <p>Uses a variety of art forms to express an understanding of literature.</p> <p>ITBS results Indicate vocabulary skills are at grade level.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE LANGUAGE ARTS WRITING</p>	<p>Writes clearly and concisely.</p> <p>Writes pieces containing a beginning, middle and ending.</p> <p>Writes informatively and creatively.</p> <p>States and supports an opinion.</p> <p>Uses expanded vocabulary in written work.</p> <p>Uses the rules of spelling, grammar, punctuation and capitalization in writing.</p> <p>Edits writing.</p> <p>Writes in cursive displaying good penmanship.</p> <p>Uses the word processor.</p>	<p>Exhibits fluency and ease in writing.</p> <p>Journals, essays, and reports.</p> <p>Uses different voices and forms. Observation of a personal voice In student's writing</p> <p>Writes for specific audiences and purposes. Incorporates newly introduced vocabulary in writing.</p> <p>Beginning 1st year UE all written work In cursive.</p> <p>Written projects requirements are balanced for word processing or cursive formats.</p>
<p>UE LANGUAGE ARTS ORAL EXPRESSION</p>	<p>Speaks clearly and audibly to a group</p>	<p>Makes planned presentations to a group clearly and audibly</p> <p>Exhibits stage presence</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
UE MATH	<p>Demonstrates mastery of addition, subtraction, multiplication and division facts, 0-10. (format computation and word problems)</p> <p>Demonstrates mastery of basic operations with fractions.</p> <p>Demonstrates mastery of basic operations with decimals.</p> <p>Demonstrates knowledge of calculation of area and volume.</p>	<p>Demonstrates mastery of multi-place calculations.</p> <p>Demonstrates mastery of multi-place calculations with fractions.</p> <p>Demonstrates mastery of multi-place calculations with decimals.</p> <p>Demonstrates mastery of calculations of area and volume.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE SOCIAL STUDIES</p>	<p>Understands and incorporates the Fundamental Needs of Man.</p> <p>Demonstrates an understanding of some major civilizations in history, and the contributions of some people.</p> <p>Demonstrates general knowledge of states, countries and continents.</p> <p>Uses map skills.</p> <p>Uses basic research skills in Social Studies work.</p> <p>American History American Revolutionary War</p> <p>Texas History Survey</p>	<p>Demonstrates in-depth knowledge of states, countries and continents.</p> <p>Shows an understanding of our place in world history and in the contemporary world.</p> <p>Has an appreciation of our "debt to history".</p> <p>Conducts in-depth research using a variety of sources.</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE SCIENCE</p>	<p>Collects and interprets scientific data using a variety of materials.</p> <p>Reads and follows written lab procedures.</p> <p>Writes clear and reliable observations.</p> <p>Explores and responds to problematic situations involving physical and life science.</p> <p>Makes generalizations as a result of interpreting scientific data.</p> <p>Science Fair participation</p> <p>Scientification-classification</p> <p>Survey of Functional geogrphy</p>	<p>Designs and creates a project.</p> <p>Evaluates the results of the project, defending the procedure and conclusions, and determining any necessary improvements.</p> <p>"Five Kingdoms" Kingdom Animalia Kingdom Vegetalia</p> <p>Sun and the Earth Seasons Atmosphere/Puvysphere Climatic regions Work of Water and Wind</p>

LEARNING AREA	MINIMUM EXIT GUIDELINES	OUTCOMES OFTEN OBSERVED
<p>UE ART</p>	<p>Demonstrates increased vocabulary related to art</p> <p>Designs art projects</p> <p>Executes art projects</p> <p>Demonstrates an understanding of the elements of art: Color, Texture, Value, Form and Dimension, and Space and perspective.</p> <p>Demonstrates increased skill when working with art media and tools</p>	<p>Demonstrates creativity and advanced skill when designing and executing art projects</p> <p>Works independently on projects usually requiring guidance</p>
<p>UE BEHAVIOR AND LEARNING TRAITS</p>	<p>Completes complex tasks over an extended period of time</p> <p>Balances short and long term goals within due dates</p> <p>Plans and prioritizes work schedule for daily and weekly assignments</p>	<p>Requires less adult supervision while completing complex tasks over an extended period of time, balancing short and long term goals within due dates, and planning and prioritizing work schedule for daily and weekly assignments.</p>