

Primary Level: Ages 3-6

Language Arts and Writing	Math	Practical Life	Research and Technology	Physical Education	Cultural Studies
<p>Oral expression</p> <ul style="list-style-type: none"> • Listening • Communication skills that include adequate verbal expression • Articulation • Vocabulary enrichment • Speaking in front of peers • Show and tell • Student presentations <p>Reading</p> <ul style="list-style-type: none"> • Phonetic sounds and names of letters • Word building skills • Decoding 3-4 letter words • Sight words • Phonograms <p>Literature discussions</p> <ul style="list-style-type: none"> • Listening skills • Read aloud sessions of fiction, non-fiction and poetry <p>Writing</p> <ul style="list-style-type: none"> • Simple compositions and creative stories • Pencil control • Correct letter formation and spatial considerations (D’Nealian manuscript) • Simple research in conjunction with library and/or cultural activities • Beginning punctuation 	<p>Number recognition</p> <p>Concrete materials to explore place value – units, tens, hundreds, thousands</p> <p>Sequencing place value</p> <p>Concrete materials to perform operations</p> <ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Division <p>Written numerals 1-100</p> <p>Introduction to skip counting</p> <p>Even and odd numbers</p>	<p>Care of Self</p> <p>Purposeful activities: polishing, dusting, table washing, food preparation</p> <p>Exercises for increasing sense of order, movement from left to right, completion of activities, and returning activities to shelf</p> <p>Exercises for increasing ability to concentrate</p> <p>Development of logical thought process</p> <p>Exercises for control of movement</p> <ul style="list-style-type: none"> • Gross and fine motor • Hand-eye coordination <p>Care of indoor/outdoor environments</p> <p>Gardening</p>	<p>Sequencing</p> <ul style="list-style-type: none"> • Alphabetical and numeric <p>Color coding</p> <p>Library etiquette</p> <p>Basic parts of a book</p> <p>Big 6 research model</p> <ul style="list-style-type: none"> • Identifying basic topics • Locating sources <ul style="list-style-type: none"> • Introduction to call numbers • Basic card catalog • Extracting information <ul style="list-style-type: none"> • Identifying key words and headers • Using a fact box • Using a table of contents <p>Reference books</p> <ul style="list-style-type: none"> • Dictionaries • Atlas • Field guide <p>Non-fiction books</p>	<p>Spatial/ Body Awareness</p> <p>Qualities of Movement</p> <p>Balance</p> <p>Body Strength and Flexibility</p> <p>Basic Motor Skills</p> <p>Rhythms</p> <p>Various Games and Sports Fundamentals</p> <p>Dance</p> <p>Outdoor Recreation</p> <p>Team work</p>	<p>The calendar</p> <p>Days of the week</p> <p>Months of the year</p> <p>Seasons</p> <p>Telling time to the hour</p> <p>Globe as earth’s shape</p> <p>Continents</p> <p>Countries in North America</p> <p>U.S. states</p> <p>Flag study</p> <p>State research</p> <p>Land and water forms</p> <p>Map making skills</p>
Science	Fine Arts	Sensorial	Music	Spanish	Grace and Courtesy
<p>Classification: living and non-living</p> <p>Classification: vertebrate and invertebrate</p> <p>Classification: vertebrate classes</p> <p>External parts of vertebrates</p> <p>Parts of a plant</p> <p>Classification: magnetic and non-magnetic</p> <p>Basic gardening experience</p> <p>Simple experiments</p>	<p>Exploration of mediums</p> <p>Elements of art</p> <ul style="list-style-type: none"> • Line • Shape • Form • Space • Color • Texture <p>Design principles</p> <ul style="list-style-type: none"> • Variety 	<p>Identification, comparison, gradation of colors, shapes, and sizes, and other qualities</p> <p>Sensorial exploration of plane figures, geometric solids, and regular polygons</p>	<p>Locomotor and non-locomotor movement</p> <p>Feeling a steady beat</p> <p>Vocal exploration and pitch matching</p> <p>Identify the difference between speaking and singing voice</p> <p>Classify un-pitched instruments as shake, strike, or scrape</p> <p>Tuneful singing of simple folk song repertoire</p>	<p>Primary Full-day participates in Spanish</p> <p>Basic vocabulary</p> <ul style="list-style-type: none"> • Animals • Family members • Colors • Clothing • Days, months, seasons <p>Phonetics</p> <p>Responding to common personal questions and commands</p> <p>Spanish songs</p>	<p>Manners</p> <p>Classroom protocol</p> <p>Visitors</p> <p>Meal etiquette</p> <p>Introductions and greetings</p>